

Year 3/4 Half Term Curriculum Overview Spring 1



We would like to say a huge thank you for your continued support. If you have any questions, please do not hesitate to ask a member of the Year 3/4 team.

English

Children will read a text and watch a short film called **The Dragon Slayer**, which can be accessed online

<https://www.literacyshed.com/dragonslayer.html>

They will focus on sentence structures and eventually write their own adventure story.

During our weekly **guided reading** lessons, children will read a short passage taken from various non-fiction and fiction texts and focus on improving their comprehension skills.



Physical Education

Children should come to school in their P.E. kit on the following days:

Verde and Amarillo Class- every **Monday**.

Rosa Class -every **Tuesday**.

They should wear black bottoms, a red top and a black jacket. Please can children avoid wearing football tops.

Geography

In our geography lessons, children will describe and understand key aspects of physical and human geography by comparing the United Kingdom and Italy.

Science, Art, Religious Education and Spanish

During our **science** lessons, we will identify the part played by evaporation and condensation in the **water cycle** and associate the rate of evaporation with temperature. Then, children will learn about forces and **magnets** and compare how things move on different surfaces, observe how magnets attract or repel each other and attract certain materials.

In our **art** lessons we will be looking at sketching. We will look at how Leonardo Da Vinci sketched realistic figures and apply those skills to create a sketch portrait of our own.

Children will name, recognise and remember up to ten fruits in **Spanish**. Also, they will ask somebody if they like or dislike a particular fruit.

In our **religious education** lessons, we will look at inspirational people.

Computing (programming)

Children will learn to effectively use 3D modelling software to create a 3D model of a house and then use that to create a whole town.

Mathematics

We will be learning about the following objectives in our maths lessons:

- Solve problems, including missing number problems.
- Find the effect of multiplying and dividing a one or two-digit number by 10 or 100.
- Complete word problems with multiplication and division.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

PSHE (RSE)

In our **PSHE lessons**, our topic is **Dreams and Goals**. Children will explore how people overcome obstacles and achieve their dreams and goals. They will discuss how we cope when we are disappointed and how to be resilient so we can try again..

Weekly Homework (due every Thursday)

Homework will be assigned every Friday or children can collect paper copies from their class teacher.

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. <https://www.mathshed.com/en-gb/>
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games**. <https://www.spellingshed.com/en-gb/>
- **Reading:** Every child has a reading diary. Please can these be signed and returned to the class teacher. Each child should aim to read at least 4 times a week.